



50-YEARS OF INSIGHT

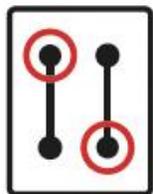


Empowering global higher education

We support excellence in teaching, research and innovation.

We reach higher education audiences around the world.

We are trusted by millions of students as they assess their study options.



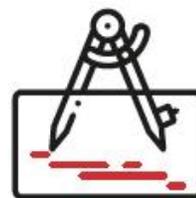
Data &
Analytics



Consultancy



Recruitment



Branding &
Marketing



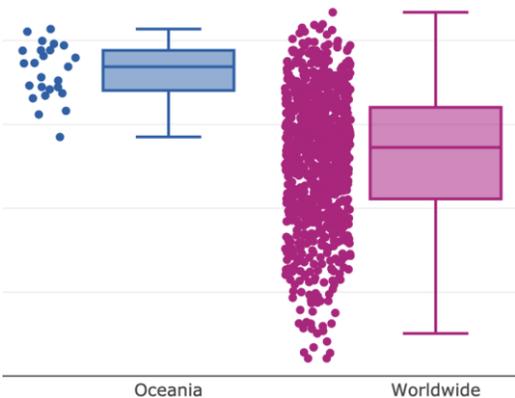
Editorial
Insights



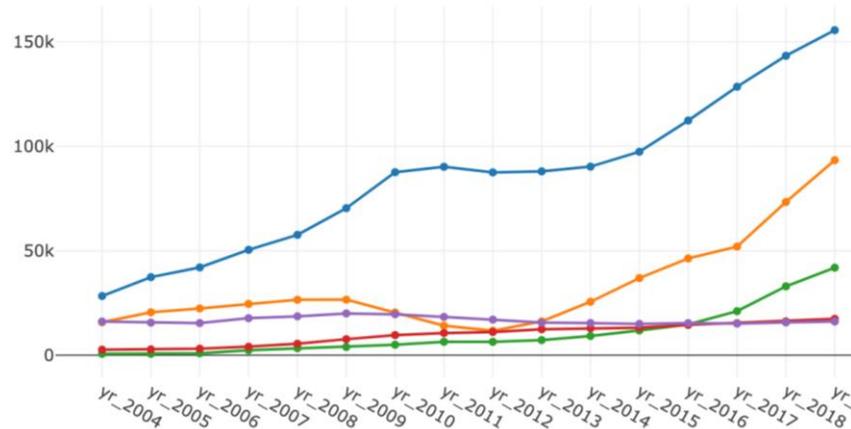
OUR CORE DATASETS



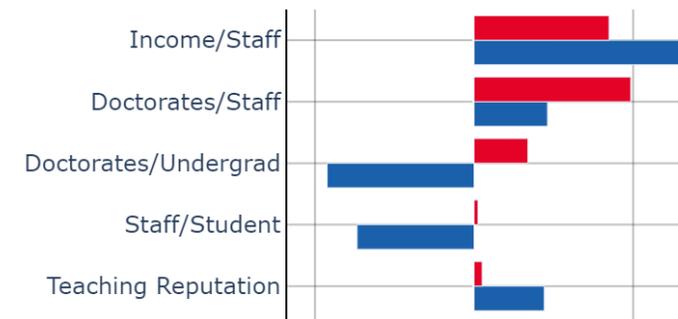
Data & Analytics



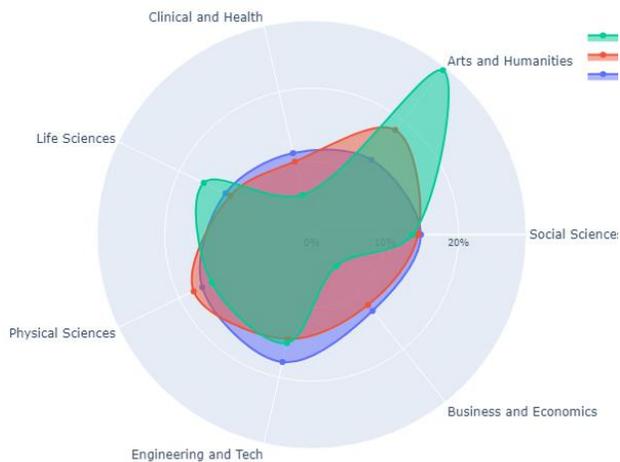
RESEARCH



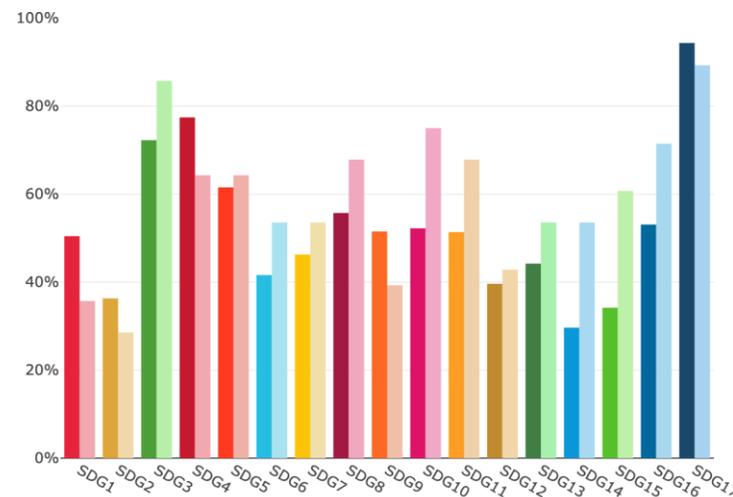
INTERNATIONALISATION



TEACHING



REPUTATION



SUSTAINABILITY

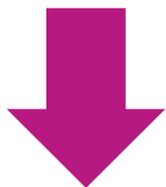


RANKINGS

TEACHING



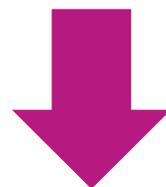
2022
COLLEGE
RANKINGS



Focus: student satisfaction, employer reputation, graduation rate + more

Participation rules: country specific

RESEARCH



Focus: research output, research quality, research collaboration, reputation + more

Participation rules: 1,000+ publications over 5 years, teach undergraduates across a range of subjects

IMPACT & SUSTAINABILITY



Focus: research, teaching, stewardship and outreach against the UN's 17 Sustainable Development Goals

Participation rules: all undergraduate or postgraduate higher education institutions



WHY PARTICIPATE IN RANKINGS?

01

ORGANISATIONAL MANAGEMENT AND STRATEGY

THE’s rankings encourage a healthy internal dialogue regarding multiple facets of performance.

According to an OECD survey of university leaders, 68 per cent use rankings as a management tool to bring about strategic, organisational, managerial and/or academic change.

Rankings can be used to create target agreements on an institutional-level or within specific faculties, and many institutions form dedicated steering committees to discuss such topics.

“The university governing body has set very clear targets about where they want the university to be internationally...and [the ranking] that the governors asked us to map on to and set our objectives with is the Times Higher Education World University Rankings.”

STEVE SMITH,
Vice-chancellor (former), University of Exeter, UK

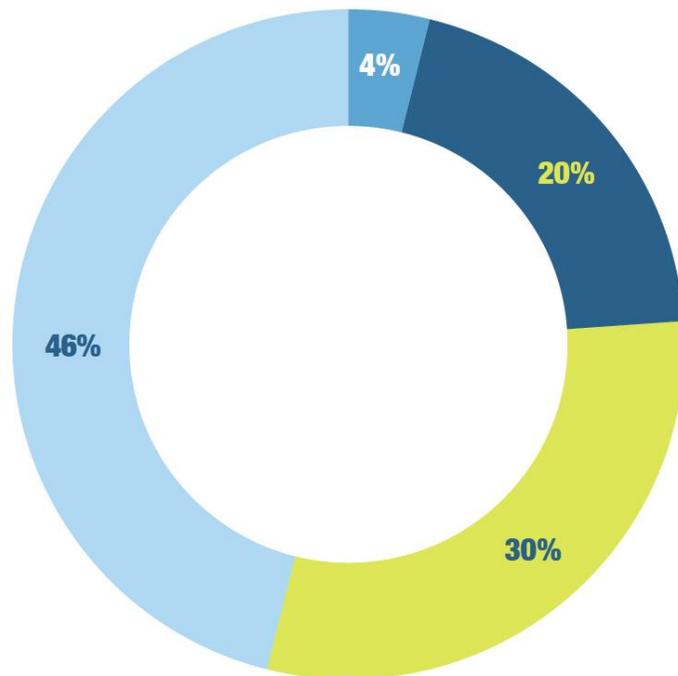


02

BRAND AND VISIBILITY

THE's World University Rankings – a vital resource for students and their families as well as for academics and university administrators and governments across the world – help to attract more than **30 million people** to our website each year, and as they make headlines around the world, they touch hundreds of millions more individuals.

DOES YOUR INSTITUTION USE ITS POSITION IN RANKINGS FOR MARKETING OR PUBLICITY PURPOSES?



- Yes, always
- Occasionally
- Only if the position has changed from previous editions
- No

Source: www.eua.eu

“The Trends in Higher Education Marketing, Recruitment, and Technology study [Hanover Research, 2014] shows that university branding requires constant effort and data to support a desired image. A university’s position in rankings serves this purpose well. Ranking outcomes are often mentioned on institutional websites, on social media and institutional presentations in order to increase institutional visibility and credibility.”

ANNA-MALIN SANDSTROM,
Policy officer, EAIE



03

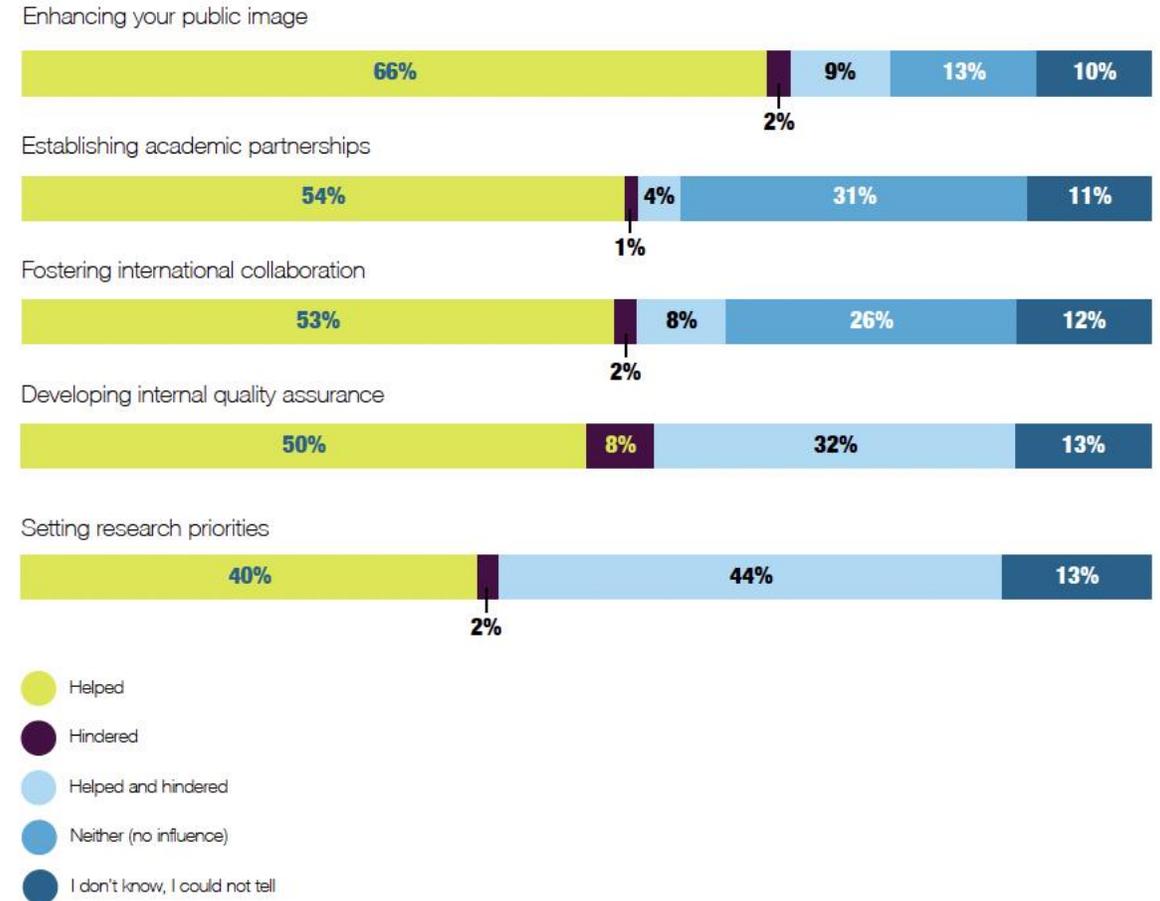
COLLABORATION & PARTNERSHIPS

Rankings can be important starting points to identify institutions with which to collaborate and partner. Furthermore, having a highly ranked partner can also be used for reputational purposes.

More than 50 per cent of respondents to the EUA’s RISP survey said that rankings helped their institutions to establish academic partnerships and foster international collaborations.

“Leaders say they consider a potential partner’s rank prior to entering into discussion about research and academic programmes. In addition, rankings influence the willingness of others to partner with them or support their membership of academic/professional associations.”

HAVE THE RESULTS OF RANKINGS HELPED OR HINDERED THE FOLLOWING ACTIVITIES IN YOUR INSTITUTION?





WHY PARTICIPATE IN RANKINGS?

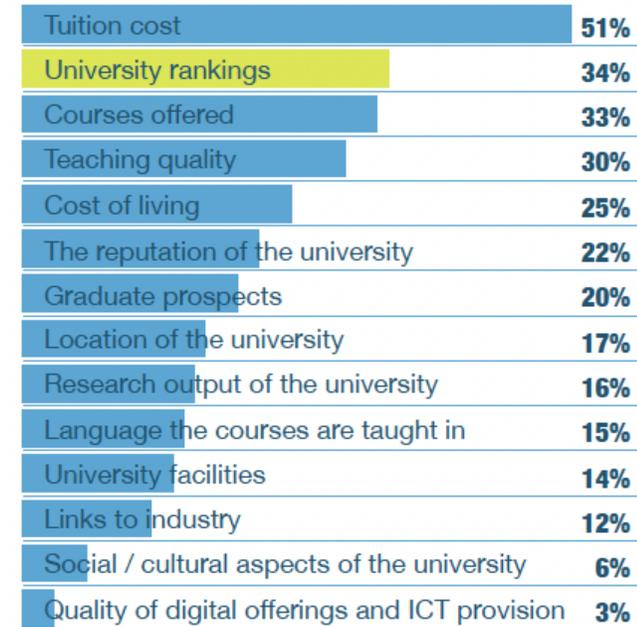
04

RECRUITMENT

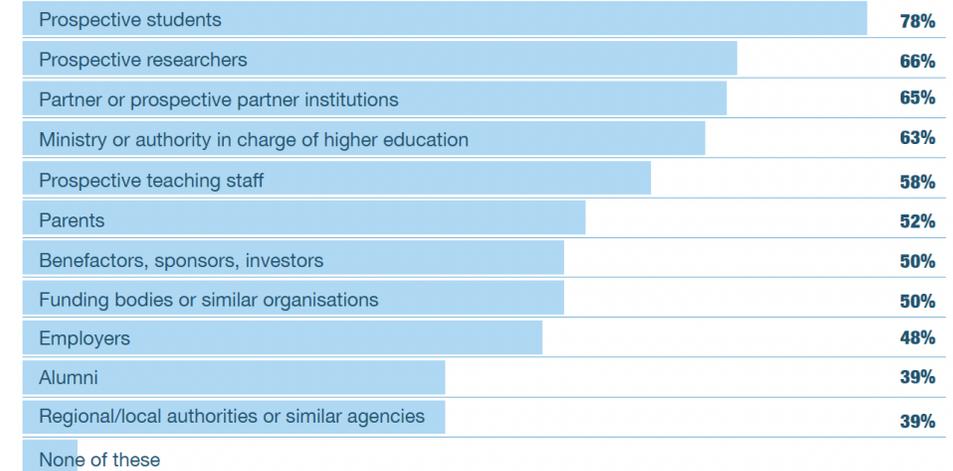
A survey conducted by THE Student Pulse of prospective international students found that a **university's ranking was the second most researched factor with 34 per cent of respondents saying it was important to them**, after tuition cost and ahead of courses offered.

Academics and researchers tend to seek employment at institutions that are perceived as prestigious in their field. Respondents of the RISP survey believed that rankings influence prospective researchers.

WHICH OF THE FOLLOWING FACTORS DO YOU RESEARCH ABOUT A UNIVERSITY TO HELP INFORM WHERE TO STUDY?



IN YOUR OPINION, WHICH OF THE FOLLOWING GROUPS IS/ARE INFLUENCED BY RANKINGS IN THEIR VIEWS, CHOICES OR DECISIONS ABOUT YOUR INSTITUTION?





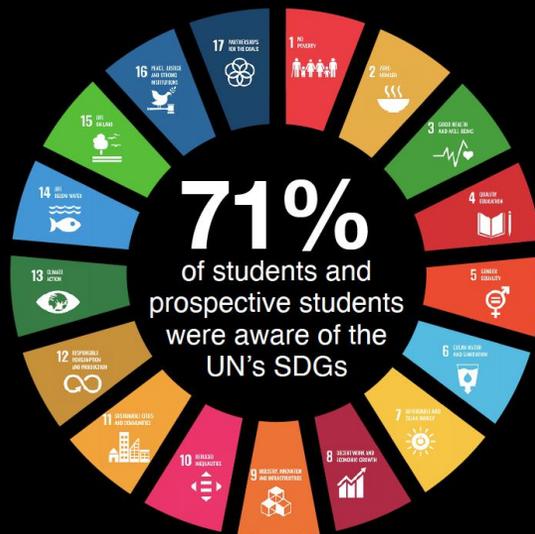
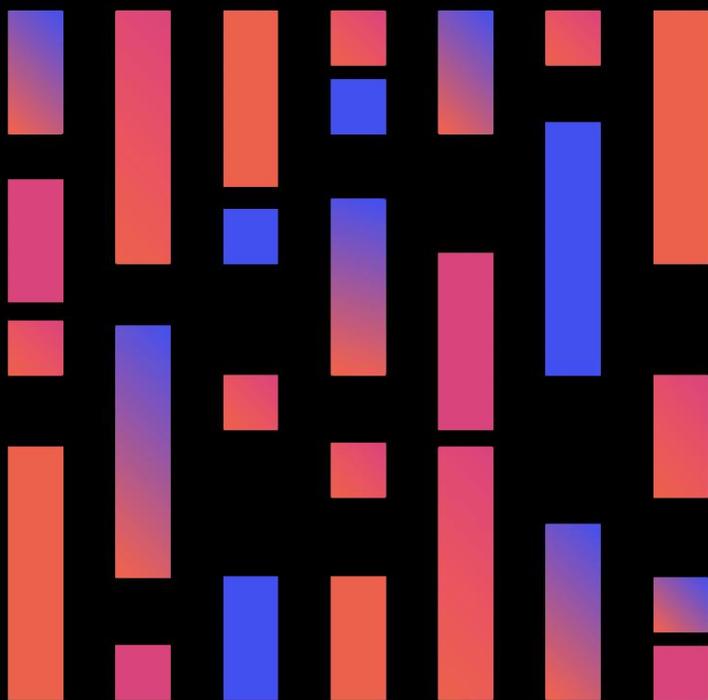
STUDENTS & SUSTAINABILITY

THE
CONSULTANCY
REPORT

STUDENTS, SUSTAINABILITY, & STUDY CHOICES

FINDINGS FROM A SURVEY OF 3,151
PROSPECTIVE INTERNATIONAL STUDENTS

MAY
2022



33% OF STUDENTS SEE SDG 4 – QUALITY EDUCATION AS THE HIGHEST PRIORITY SDG WITH 32% SEEING SDG 13 – CLIMATE ACTION AS THE HIGHEST PRIORITY

48%

of students rated an institution's policies and practices as a top three most important factor used to assess an institutions reputation for sustainable development for students

86%

OF STUDENTS SEE UNIVERSITIES AS HAVING AN IMPORTANT ROLE TO PLAY IN ACHIEVING THE SDGS, A SIMILAR PROPORTION TO THOSE THAT SEE GOVERNMENTS, SOCIETY AND BUSINESSES HAVING AN IMPORTANT ROLE TO PLAY



WHY PARTICIPATE IN RANKINGS?

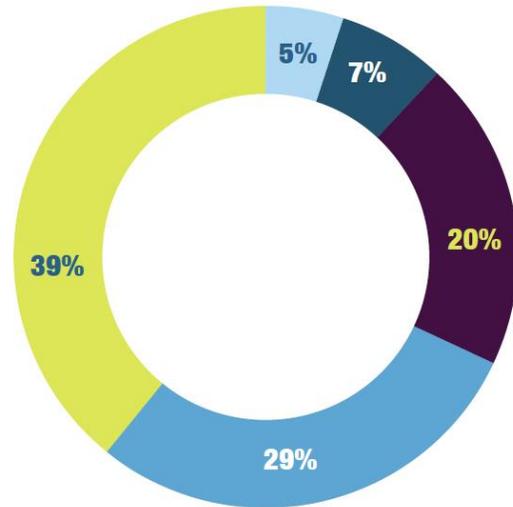
05

BENCHMARKING AND ANALYTICS

THE has collected more than 10 million individual data points from 4,000 universities in over 100 countries and regions, creating an unrivalled proprietary dataset and establishing THE as a world leader in higher education analytics.

University leaders have increasingly been using KPIs from rankings to monitor performance, inform strategy and also benchmark against peer institutions.

DO YOU MONITOR THE RANKING OF OTHER/PEER INSTITUTIONS?



The vast majority of EUA’s RISP survey respondents report that they monitor their institutional performance in rankings and that the senior institutional leadership is involved in this process.

- No
- Yes, we monitor the ranking of other/peer institutions in our country
- Yes, we monitor the ranking of other/peer institutions abroad
- We are planning to do it
- Yes, we monitor the ranking of other/peer institutions, both in our country and abroad





WHY PARTICIPATE IN RANKINGS?

06

DATA COLLECTION

THE's rankings support institutions to improve their capacity to generate comprehensive, high-quality data and information to underpin strategic planning and decision-making so as to be able to provide meaningful, comparative information about institutional performance.

Rankings also impact discussions about, and collection of, comparative data on both a national and institutional level, and encourage not only the collection but also the publication of data to the public.

07

REPUTATION

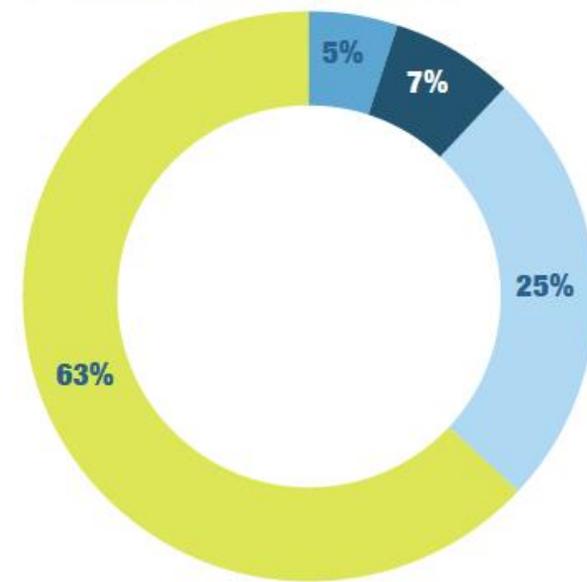
THE's rankings offer a platform for universities around the world to celebrate their achievements across research, teaching and sustainability.

The global popularity and influence of THE's rankings help to bring universities' societal impact to the forefront, creating a positive public dialogue and reinforcing universities' achievements, merits and reputations.

“Rankings help maintain and build institutional position and reputation”



IN WHAT WAYS DO YOU THINK THE RESULTS OF RANKINGS AFFECT YOUR INSTITUTION'S REPUTATION?



No impact In a generally positive way

In a generally negative way I don't know I could not tell





WHY PARTICIPATE IN RANKINGS?

Don't:

- Submit to rankings just to be in the rankings
- Centre your institutional strategy solely on rankings

Do use rankings for:

- Internal data collection & KPI setting
- Domestic and international benchmarking
- Building visibility, awareness and reputation
- Inter-university collaboration
- Forging international partnerships

What do we need to do as a ranking organisation?

- Be transparent
- Listen to the sector (advisory boards)
- Constantly look at what we're measuring and how (WUR3.0)
- Engage with universities directly

“We know that rankings do more to direct universities’ attention, policymakers’ attention, students’ attention than any other policy tool. Rankings help to change behaviour, they induce self-criticism – looking at what you can change, what you can do better. They nudge people and organisations to do better.”

GERARD DE GRAAF

Director for digital transformation, European Commission



POLAND IN THE WORLD RANKINGS



2022 released in September, 2021
2,112 universities ranked (including reporters)

26

universities participated



501-600

Highest position in the WUR



251-300

Highest position in a subject
(clinical and health)

RANKING		SCORES					
Rank	Name Country/Region	Overall	Teaching	Research	Citations	Industry Income	International Outlook
501-600	Jagiellonian University Poland	38.1-40.8	30.4	23.8	66.5	35.7	40.6
601-800	University of Warsaw Poland	32.0-37.9	29.5	27.3	44.1	35.9	44.1
1001-1200	Medical University of Białystok Poland	22.4-27.1	37.2	10.0	24.2	37.3	27.5
1001-1200	Adam Mickiewicz University, Poznań Poland	22.4-27.1	20.8	18.4	31.2	37.1	32.0
1001-1200	Gdańsk University of Technology Poland	22.4-27.1	18.7	15.5	35.3	44.6	28.1
1001-1200	Medical University of Warsaw Poland	22.4-27.1	28.3	10.7	35.5	40.8	28.7
1001-1200	Nicolaus Copernicus University in Toruń Poland	22.4-27.1	19.8	18.3	28.0	36.3	29.4
1001-1200	SWPS University of Social Sciences and Humanities Poland	22.4-27.1	16.2	14.9	37.8	34.8	54.5
1201+	AGH University of Science and Technology Poland	10.6-22.3	21.8	17.2	20.3	61.4	23.8

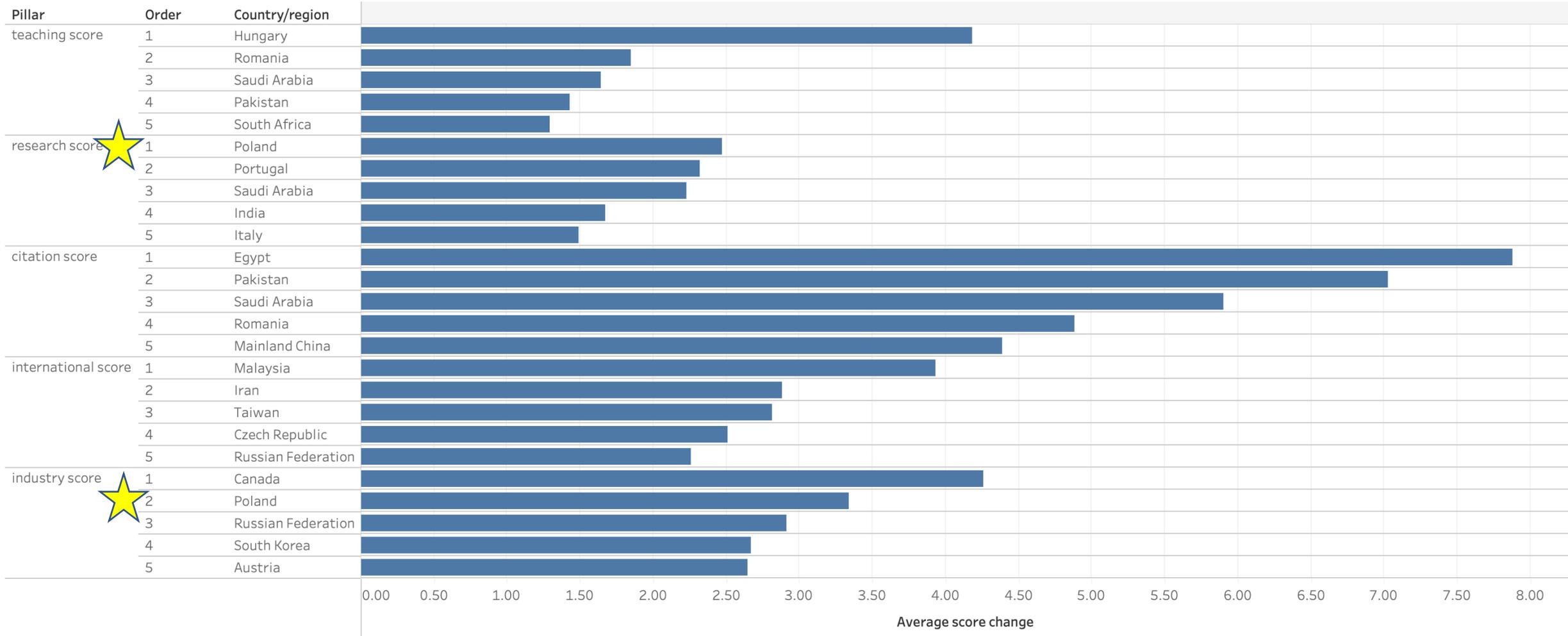




POLAND IN THE WORLD RANKINGS

World leading improvements in two key areas

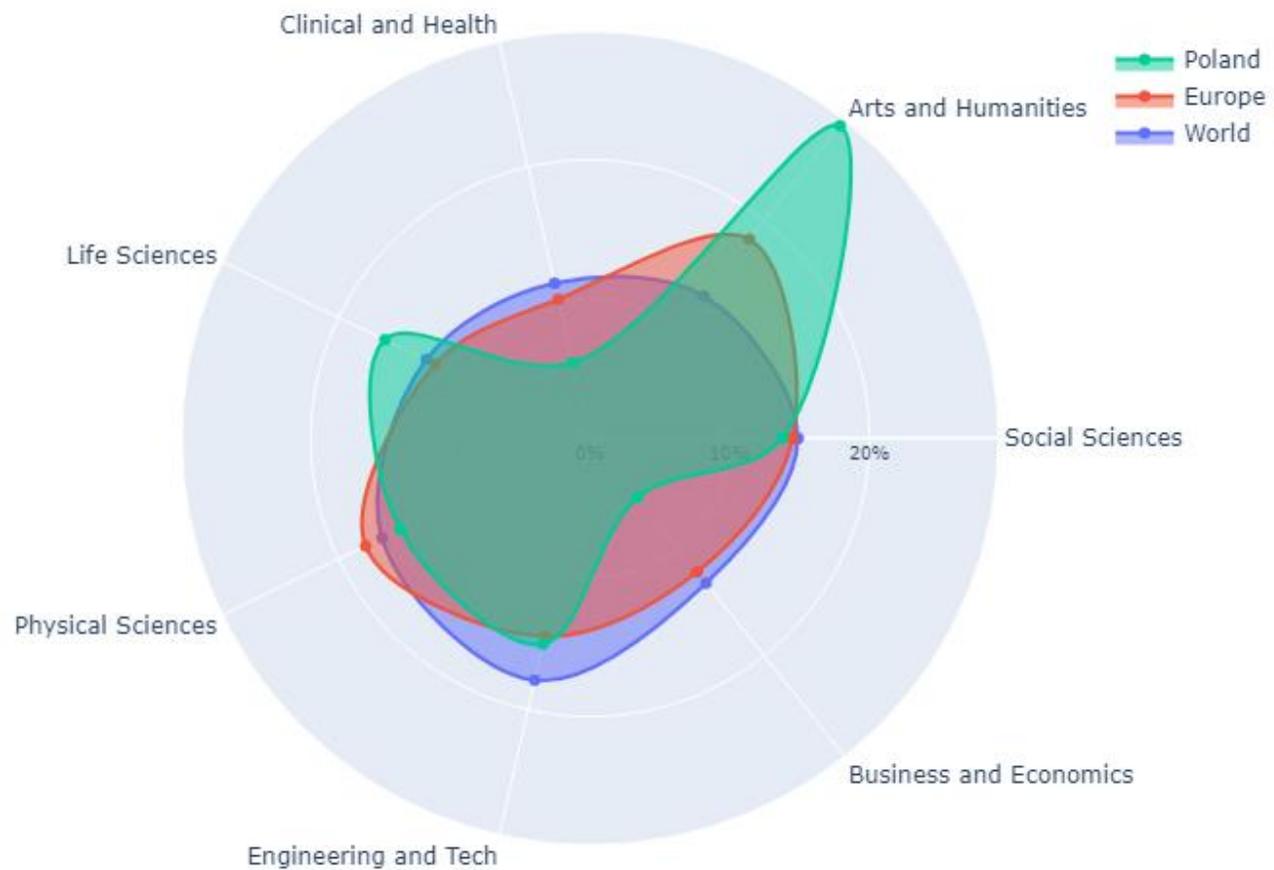
Country movements per pillar score (2021 - 2022)



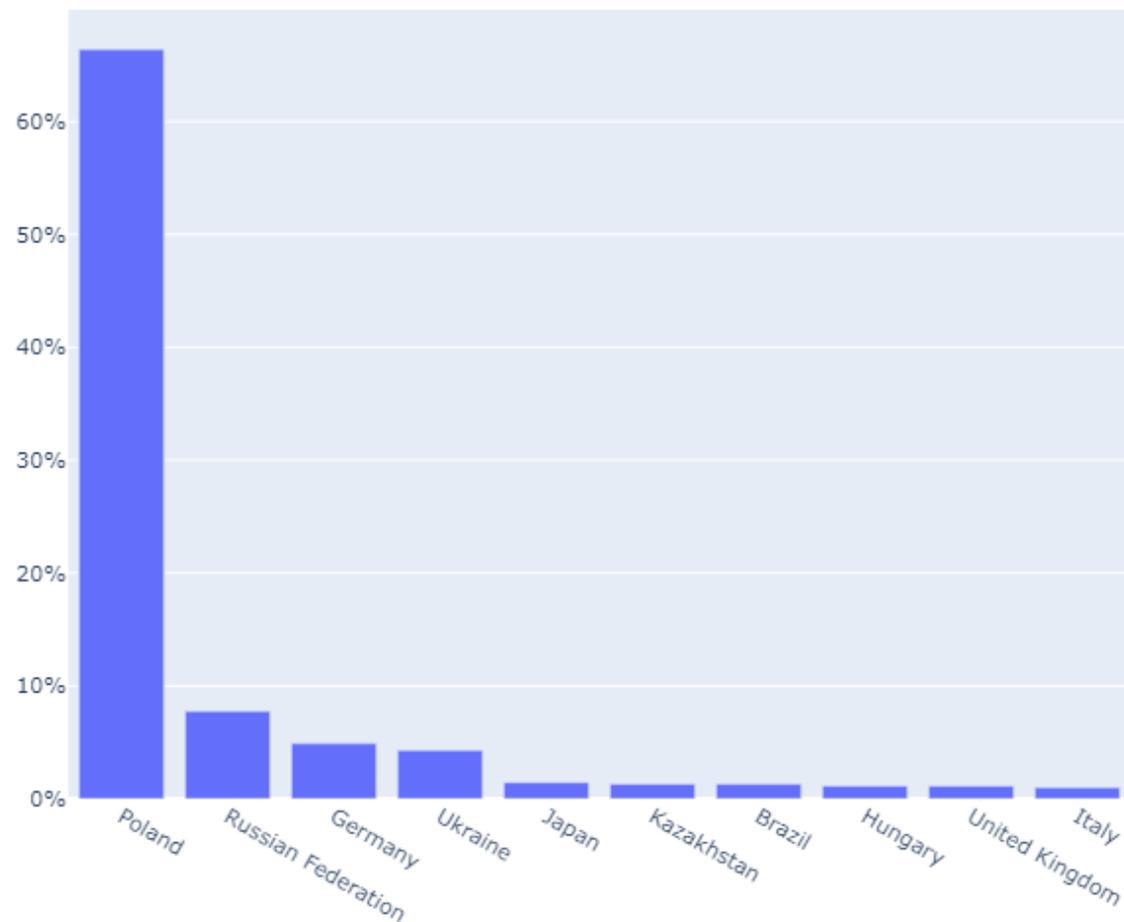


REPUTATION: POLAND

Reputation votes by subject:



Reputation votes by origin:





POLAND IN THE IMPACT RANKINGS



2022 released in April, 2022

1,500+ universities ranked

16

Polish universities participated



601-800

Highest positions in the overall Impact Rankings



92

Highest position in any SDG (SDG 3)



Rank	Name	Best scores by rank				Overall
601-800	University of Gdańsk Poland	16 (71.3-78.4)	5 (53.5-59.5)	11 (53.4-60.0)	17 (50.2-58.7)	57.3-64.9
601-800	Gdańsk University of Technology Poland	11 (53.4-60.0)	12 (41.6-53.9)	16 (40.4-56.1)	17 (70.3-76.6)	57.3-64.9
601-800	Lodz University of Technology Poland	8 (64.7-70.2)	9 (47.2-57.1)	3 (41.5-53.2)	17 (76.7-83.0)	57.3-64.9
601-800	University of Warsaw Poland	5 (48.4-53.4)	9 (57.6-69.8)	10 (48.3-54.7)	17 (58.8-70.2)	57.3-64.9
801-1000	Adam Mickiewicz University, Poznań Poland	4 (49.8-58.0)	10 (48.3-54.7)	13 (18.7-36.4)	17 (70.3-76.6)	50.3-57.2
801-1000	Medical University of Gdańsk Poland	3 (79.9)	10 (48.3-54.7)	5 (28.7-39.5)	17 (41.5-50.1)	50.3-57.2
801-1000	Silesian University of Technology Poland	7 (29.9-49.5)	9 (47.2-57.1)	4 (33.7-41.6)	17 (50.2-58.7)	50.3-57.2



POLAND IN THE IMPACT RANKINGS

Employees Business Alumni Local Community Give Gdańsk Tech

Students Admission Research University

Strona główna / News / Gdańsk Tech is a leader in 4 areas of Times Higher Education Impact Rankings 2021

News

Date added: 2021-04-27

Gdańsk Tech is a leader in 4 areas of Times Higher Education Impact Rankings 2021



2021-10-18 Scholarship for the ne international students

2021-10-18 Graduate of Chemical granted with an award after Professor Romu

2021-10-15 We are celebrating Er Days

2021-10-14

WARSAW UNIVERSITY OF LIFE SCIENCES

Studies Science

E-HMS

Home / Main news / SGGW in THE Impact Rankings 2021

SGGW in THE Impact Rankings 2021



Warsaw University of Life Sciences (SGGW) is among 12 Polish universities distinguished in the latest THE Impact Rankings 2021 published by Times Higher Education.

THE Impact Rankings has been published since 2019. It is the only international university classification based on the United Nations Sustainable Development Goals. The ranking aims to show the importance of universities in building a sustainable world and to promote universities that work to solve the greatest challenges of our time.

In this year's edition, 1,115 institutions from 94 countries around the world were classified in the main ranking. Among them, there were 12 Polish universities. In addition to the Warsaw University of Life Sciences, these are: Gdańsk University of Technology, Medical University of Warsaw, University of Warsaw, University of Adam Mickiewicz in Poznań, AGH University of Science and Technology in Kraków, University of Gdańsk, Łódź University of Technology, University of Warmia and Mazury in Olsztyn, Wrocław University of Technology, University of Wrocław and Warsaw University of Technology.

ADAM MICKIEWICZ UNIVERSITY POZNAŃ

ABOUT AMU ADMISSIONS STUDENTS RESEARCH OUTREACH SOLIDARITY WITH UKRAINE

Start > News & events > AMU in Times Higher Education Impact Rankings

AMU in Times Higher Education Impact Rankings

Date published: 09 05 2022



For the second time Adam Mickiewicz University in Poznań has been classified in the Times Higher Education Impact Rankings - a ranking which assesses universities from the perspective of the implementation of the 17 Sustainable Development Goals.

It received the highest score in the framework of the implementation of the activities for Goal 17 - "Partnerships".

Adam Mickiewicz University took a **"Inequalities"**, which allowed it to Warsaw and the Medical University framework of Goal 3 - **"Good Health Change"** it retained its **2nd** position in the world. In the overall ranking, AMU is **5th in the country.**

THE Impact Rankings is the only classification of the implementation of the 17 Sustainable Development Goals. Transforming Our World: 2030 Agenda were included in this year's classification.

Uniwersytet Wrocławski

POLISH SCIENCE POLISH SCIENCE

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University of Gdańsk becomes the best Polish university in the Times Higher Education Impact Rankings

09.05.2022



Times Higher Education

The University of Gdańsk (UG) moved up 200 positions in the world ranking of Times Higher Education Impact Rankings (THE Impact). It was also classified the highest among all assessed Polish universities.

The ranking comprehensively assesses the policy and activity of universities in the implementation of the 17th UN Sustainable Development Goals. The data presented in the THE Impact ranking covers the full spectrum of organizational, research and educational activities of the university. Acquiring and processing data for this ranking requires a thorough analysis of all university activities.

"The highest position in Poland, promotion and high classification in the world, taking into account the huge interest in the ranking and enormous competition, it is undoubtedly a reason to be proud. It is also a signal that the vision of the University of Gdańsk as a socially responsible and engaged institution is being implemented."

NEWS

TIMES HIGHER EDUCATION RATED THE UWR AS THE MOST ECOLOGICAL AMONG POLISH UNIVERSITIES

In this year's international university ranking THE Impact Rankings 2022 our university took a very high 101st - 200th place in the Life on Land category, competing with universities from all over the world. In this category we turned out to be the best in Poland. We took the first place ex aequo, interestingly, with another university from our region - Wrocław University of Environmental and Life Sciences. In the ranking, in which as many as 1406 higher education institutions were evaluated, there appeared 15 Polish universities.

THE Impact Ranking assesses the contribution of the higher education sector to the implementation of the 17 Sustainable Development Goals (SDGs) set by the UN. **SDG 15 Life on Land** is one of them. THE Impact is so far the only global ranking that compares universities in terms of the SDGs, but other rankings are also attempting similar analyses. The collection of information on universities' sustainability activities has been started by QS. Also our native Perspektywy included an indicator on SDGs in this year's university ranking. Not surprisingly, this trend is growing, the higher education sector has many opportunities to contribute to improving the quality of life of societies, both through education, research and by introducing appropriate strategies and policies on social and environmental issues in their institutions.

In the THE Impact ranking, each university is assessed on its mandatory contribution to Goal 17 Partnerships for the Goals and a minimum of 3 others of its choice. In assessing a university's contribution to each of the Goals, the ranking institution considers four main areas: research, education, outreach and university strategies related to the implementation of the Sustainable Development Goals.

As far as the **Life on Land** goal is concerned, in which the University of Wrocław leads this year, we ranked high due to the publications and citations of our scientists on land ecosystems, as well as teaching activities and initiatives related to the protection of the terrestrial environment.

Direct involvement of the university in maintaining and developing existing ecosystems and their biodiversity (especially ecosystems under threat) was taken into account. It was also evaluated whether the university runs educational programmes aimed at the local community concerning ecosystems and sustainable environmental management in agriculture and tourism.

Collaboration with the local community on the protection of shared terrestrial ecosystems and the university's policy on recycling and waste management were also assessed.

As we know, the University of Wrocław can be proud of many educational projects in the field of environmental protection, carried out, among others, by the staff of the Botanical Garden, Wojsławice Arboretum, Faculty of Biological Sciences or Faculty of Earth Sciences and Environmental Management. Thanks to the fact that our University focuses not only on scientific and didactic activities directed at students, but also educates the local community in the field of protecting our planet's resources, the position

SEARCH

What are you looking for?

Date from

Date to

SEARCH

NEWSLETTER

Email

SIGN UP

MOST POPULAR

West Pomeranian University of Technology in Szczecin to cooperate with PROZAP Puławy Group

Warsaw University is to hold the 25th Science Festival in Warsaw

LG Energy Solution Wrocław and Wrocław University of Science and Technology

A great “reckoning” for global higher education?



“In recent decades, certainly in places like the UK and the US, the public and politicians are increasingly asking, ‘What good do universities do for society? Who do universities serve?’

“I think that is causing **a reckoning** within the higher education community perhaps of comparable significance to the reckoning that led to the last major transformation of the university [in widening access] after the Second World War.”

***Fernando Reimers** Unesco International Commission on the Futures of Education*

A new focus on serving society?



A new focus on serving society?



“Universities are here to address the big questions and challenges facing our world, and there’s no better framework for this than the UN’s Sustainable Development Goals which apply to all countries and sectors of society.

“We believe that universities exist for public benefit.”

Dame Nancy Rothwell, President, University of Manchester

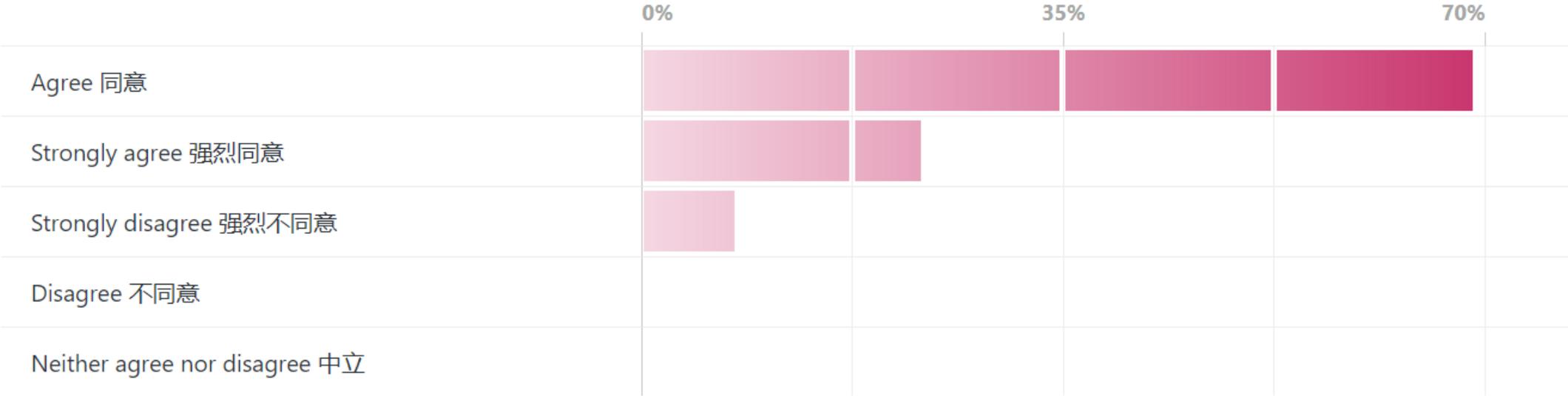


SUSTAINABLE DEVELOPMENT GOALS



A new focus on serving society?

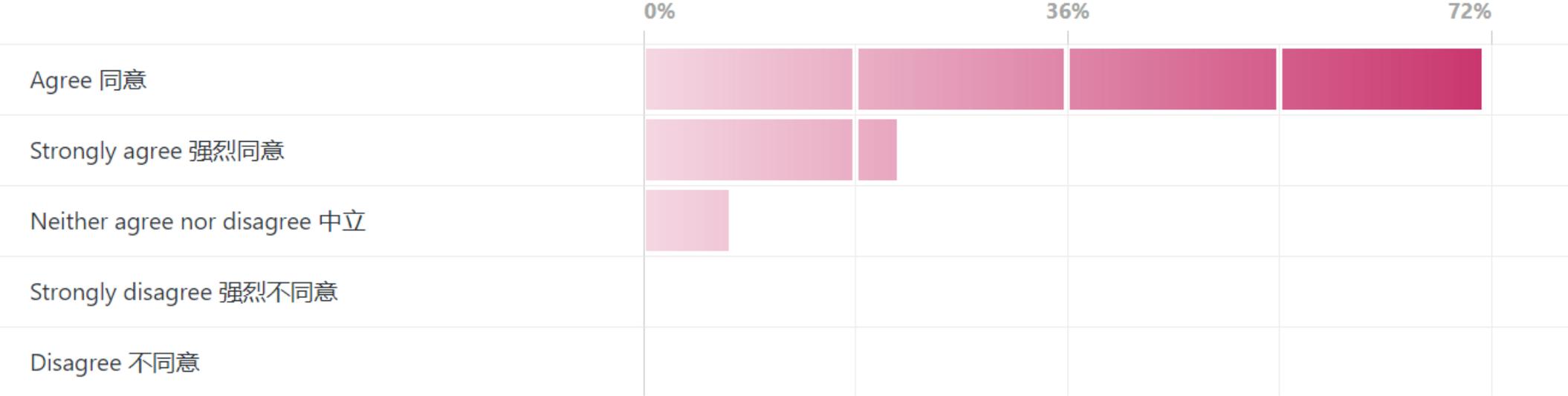
20 To what extent do you agree that pursuit of the SDGs informs how your institution operates?
 您在多大程度上同意，您所在机构的运行方式以联合国可持续发展目标为指导？



A new focus on serving society?

21

To what extent do you agree that the SDGs will affect your institution’s research priorities over the next five years? 您在多大程度上同意，联合国可持续发展目标将影响您所在机构未来5年的研究优先重点？



THE

UNIVERSITY LEADERS SURVEY

Lessons from the Covid storm, and forecasts for the future

Staff hide the hurt
Battered from covid, fallout if they wish help 5

Enough already!
Will Covid really roll back HE expansion? 22

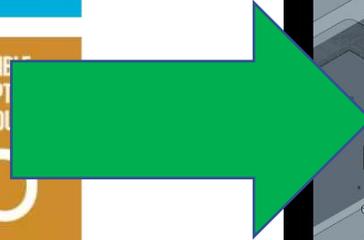
Many universities 'slip away' from net zero targets 6

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Nudge in chief
Richard Parker wants to make fees easier 34



SUSTAINABLE DEVELOPMENT GOALS



THE Impact Rankings: a global game changer



Join us

These universities are making the most impact on society



Auckland scores highly for good health and gender equality.

Image:
REUTERS/Jonathan
Drake

*“The Times Higher Education University Impact Rankings is the **world’s first global attempt to document evidence of universities’ impact on society, rather than just research and teaching performance.... and are based on... the 17 UN SDGs.**”*

World Economic Forum

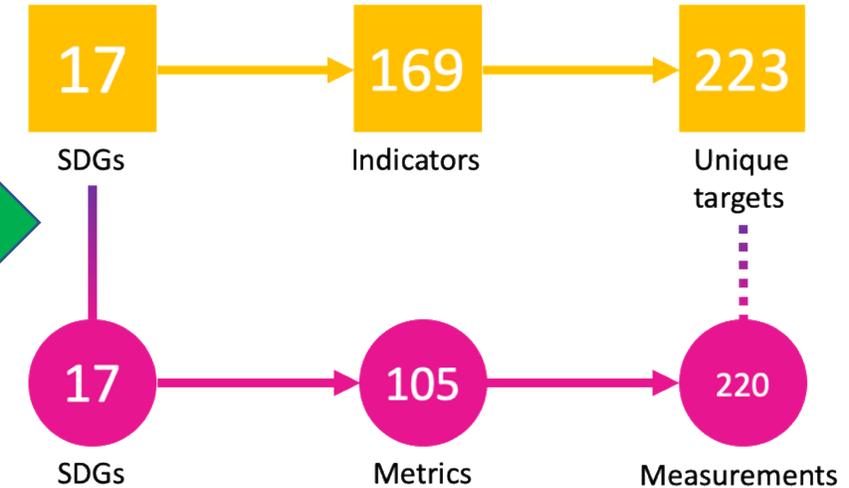


How do we assess social impact?





SUSTAINABLE DEVELOPMENT GOALS



Evidence of activities

Health collaborations

- Free sexual health care and advice for students
- Free mental health support for staff and students
- No smoking campus



UNIVERSAL ACCESS TO SEXUAL AND REPRODUCTIVE CARE, FAMILY PLANNING AND EDUCATION

By 2030, ensure universal access to sexual and reproductive health-care services, including for family planning, information and education, and the integration of reproductive health into national strategies and programmes.



REDUCE MORTALITY FROM NON-COMMUNICABLE DISEASES AND PROMOTE MENTAL HEALTH

By 2030, reduce by one third premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being.



IMPLEMENT THE WHO FRAMEWORK CONVENTION ON TOBACCO CONTROL

Strengthen the implementation of the World Health Organization Framework Convention on Tobacco Control in all countries, as appropriate.



Quality Assurance

Decisions are made by individuals, and so there is some subjectivity

- Additional team recruited
- Language skills
- Decisions are reviewed against last year
- Decisions are verified by senior assessors
- Automated check against previous year's data



The overall ranking

An overall score is created from SDG 17 and the three strongest SDGs for a university

Universities could submit to as many SDGs as they wished

Bibliometrics will always represent the same proportion of overall score, regardless of SDGs chosen

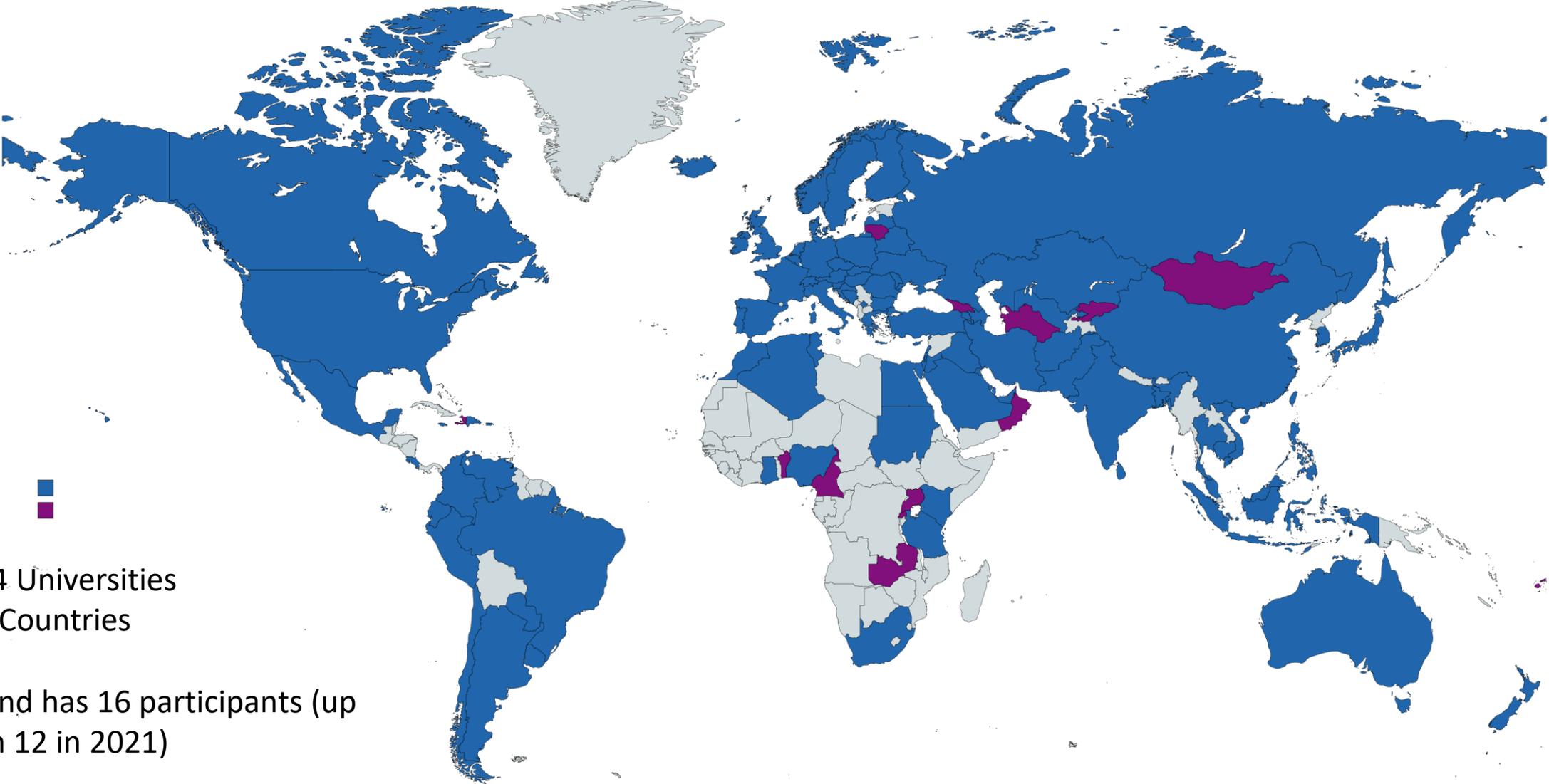




An equation showing the numerical breakdown of the overall score. It consists of four squares arranged horizontally, separated by plus signs, followed by an equals sign and the number 100. The first square is dark blue and contains the number '22'. The second, third, and fourth squares are light green and contain the number '26'.

$$22 + 26 + 26 + 26 = 100$$

2022 coverage

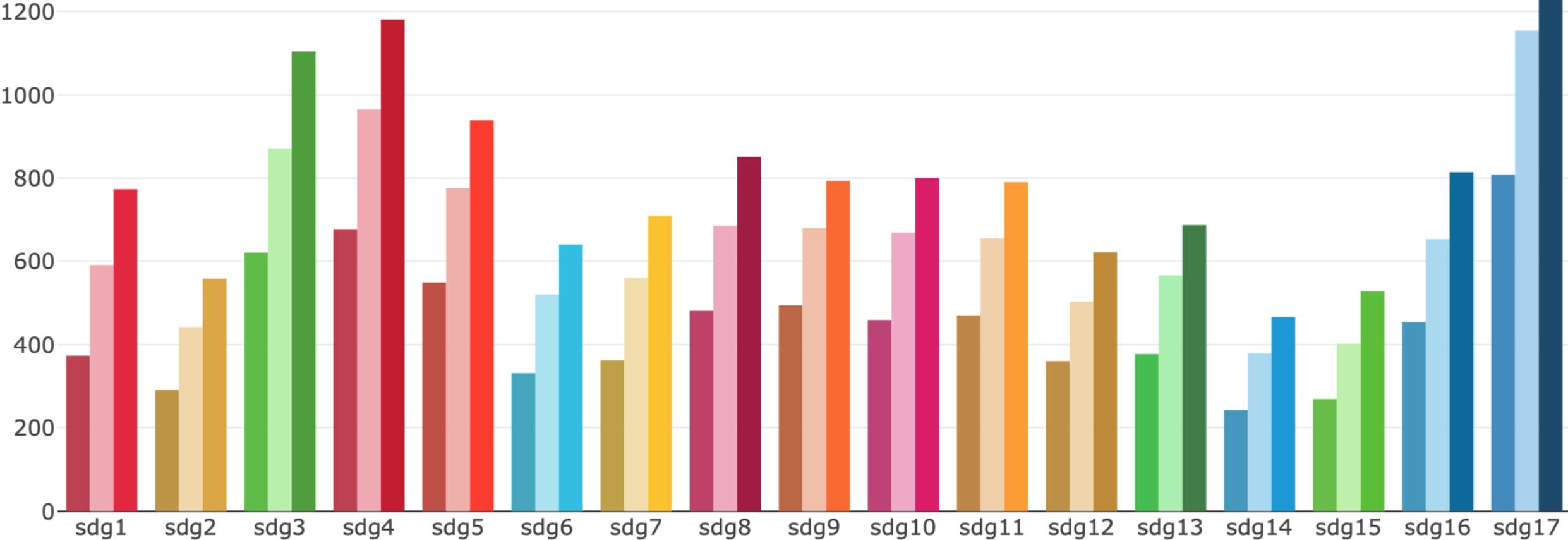


1524 Universities
110 Countries

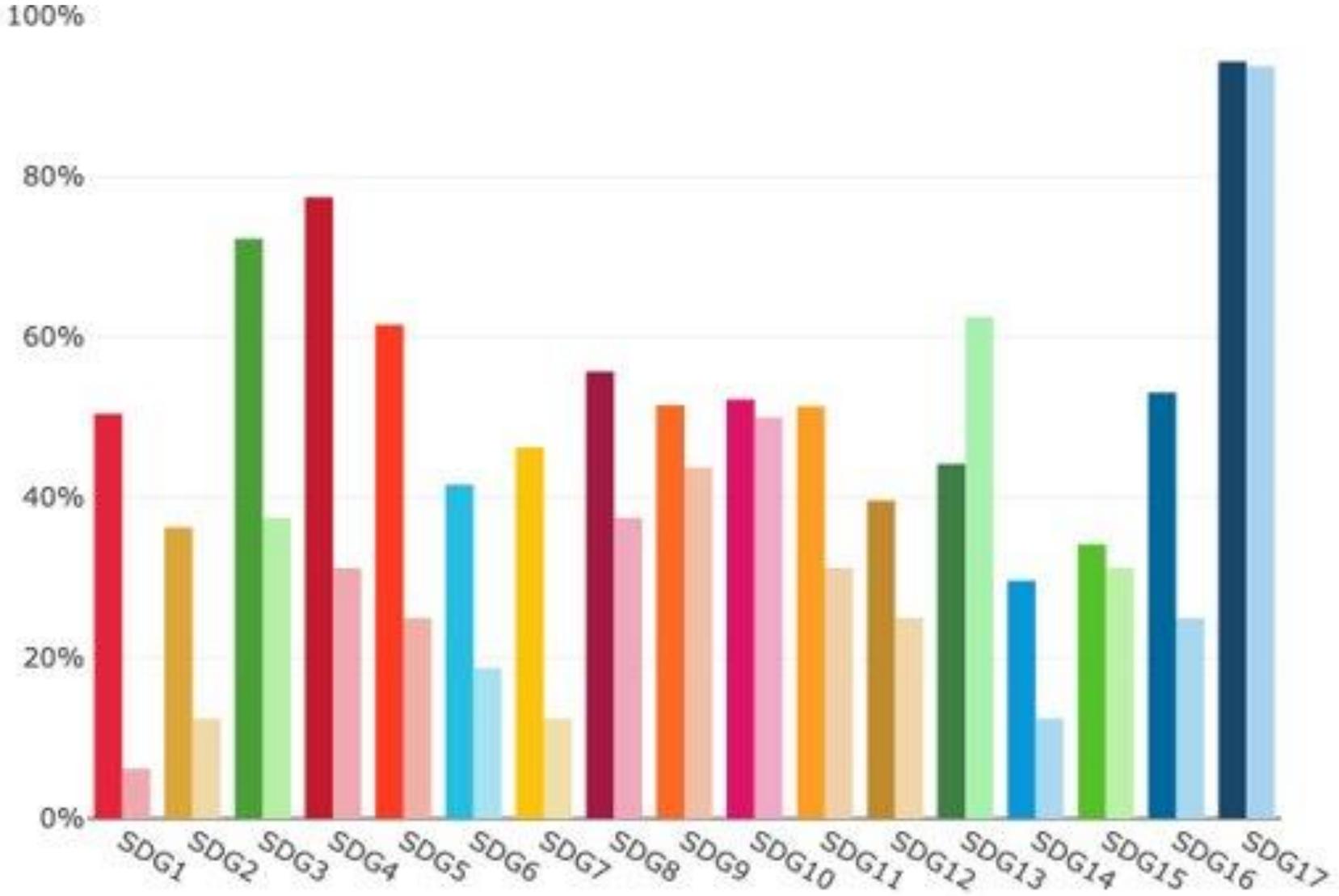
Poland has 16 participants (up from 12 in 2021)



Participation for 2022: 1,524 universities



Participation for 2022: Polish universities



Left: worldwide

Right: Poland



Results for 2022



+ TOP 3 SDGs

TOP 10 OVERALL PARTNERSHIPS FOR THE GOALS + TOP 3 SDGs

2022 rank	Institution	Country/region	Score
1	Western Sydney University	Australia	99.1
2	Arizona State University (Tempe)	United States	98.5
3	Western University	Canada	97.8
=4	King Abdulaziz University	Saudi Arabia	97.5
=4	Universiti Sains Malaysia	Malaysia	97.5
6	University of Auckland	New Zealand	96.7
7	Queen's University	Canada	96.6
8	Newcastle University	United Kingdom	96.5
9	University of Manchester	United Kingdom	96.4
10	Hokkaido University	Japan	96.2



THE IMPACT RANKINGS 2022

NUMBER 1 RANKED INSTITUTIONS ACROSS RANKINGS

www.thewur.com

#THEglobalimpact

2022 ranking	Institution	Country/region
Overall	Western Sydney University	Australia
SDG1	Western University	Canada
SDG2	Hokkaido University	Japan
SDG3	Iran University of Medical Sciences	Iran
SDG4	Aalborg University	Denmark
SDG5	Chiang Mai University	Thailand
SDG6	Western Sydney University	Australia
SDG7	Fudan University	China
SDG8	University of the Witwatersrand	South Africa
SDG9	=University of British Columbia	Canada
SDG9	=Technical University of Munich	Germany
SDG9	=University of Twente	Netherlands
SDG10	University of Canberra	Australia
SDG11	Arizona State University (Tempe)	United States
SDG12	University of Canterbury	New Zealand
SDG13	University of Tasmania	Australia
SDG14	Arizona State University (Tempe)	United States
SDG15	Arizona State University (Tempe)	United States
SDG16	Universiti Sains Malaysia	Malaysia
SDG17	=University of Liverpool	United Kingdom
SDG17	=Universiti Sains Malaysia	Malaysia



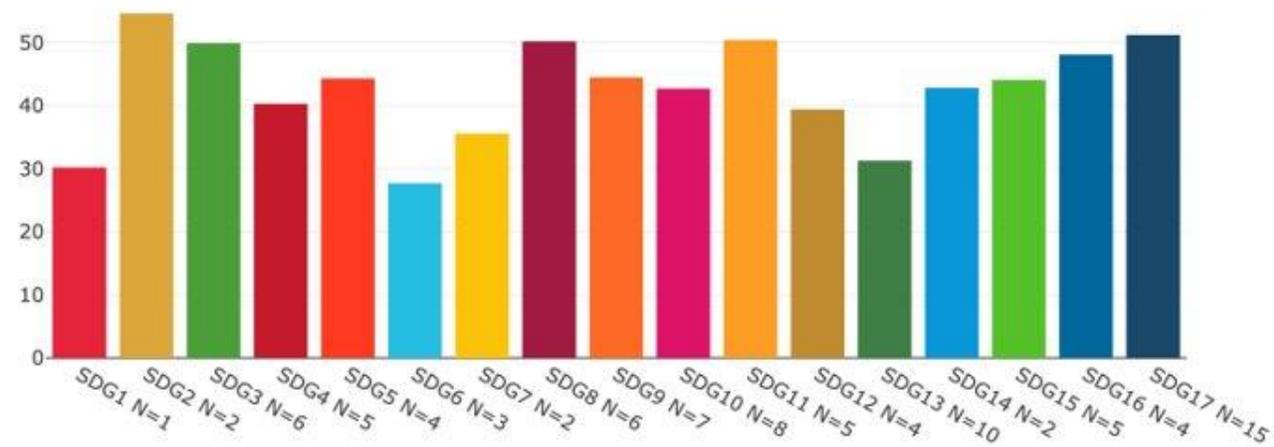
Poland's top universities overall

Institution	country	2022 ranking
University of Gdańsk	Poland	601–800
Gdańsk University of Technology	Poland	601–800
Lodz University of Technology	Poland	601–800
University of Warsaw	Poland	601–800
Medical University of Gdańsk	Poland	801–1000
Wrocław University of Environmental and Life Sciences	Poland	801–1000
Adam Mickiewicz University, Poznań	Poland	801–1000
University of Wrocław	Poland	801–1000
Wrocław University of Science and Technology	Poland	801–1000
Silesian University of Technology	Poland	801–1000

Results for Poland: pockets of excellence

SDG...	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
All institutions	769	553	1101	1180	938	634	705	849	785	796	783	604	674	452	521	809	1438
Poland institutions	1	2	6	5	4	3	2	6	7	8	5	4	10	2	5	4	15
Poland average score	30.2	54.6	49.9	40.3	44.3	27.7	35.6	50.2	44.5	42.7	50.4	39.4	31.3	42.8	44.1	48.1	51.2
Number in top 100	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Number in top 200	0	1	1	0	0	0	0	1	0	0	0	0	0	1	2	1	0

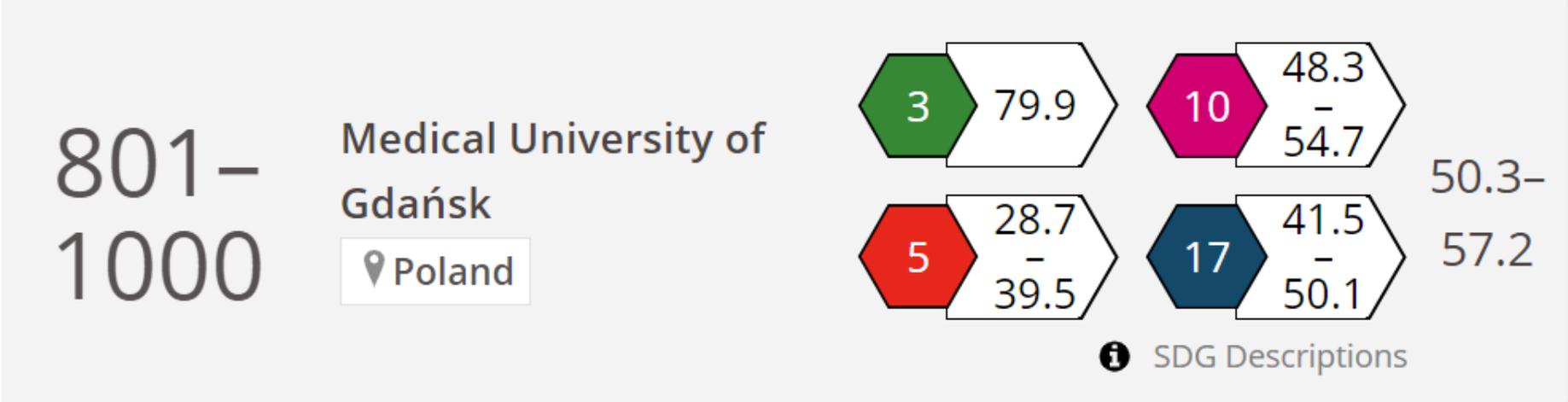
Average score for Poland institutions per SDG



Results for Poland: Pockets of excellence

One Polish university is world top 100 for SDG3. Poland has top 200 universities for SDG2, 3, 8, 14 and 15 (two unis)

World Top 100 for SDG3 – 92nd



Results for Poland: Pockets of excellence

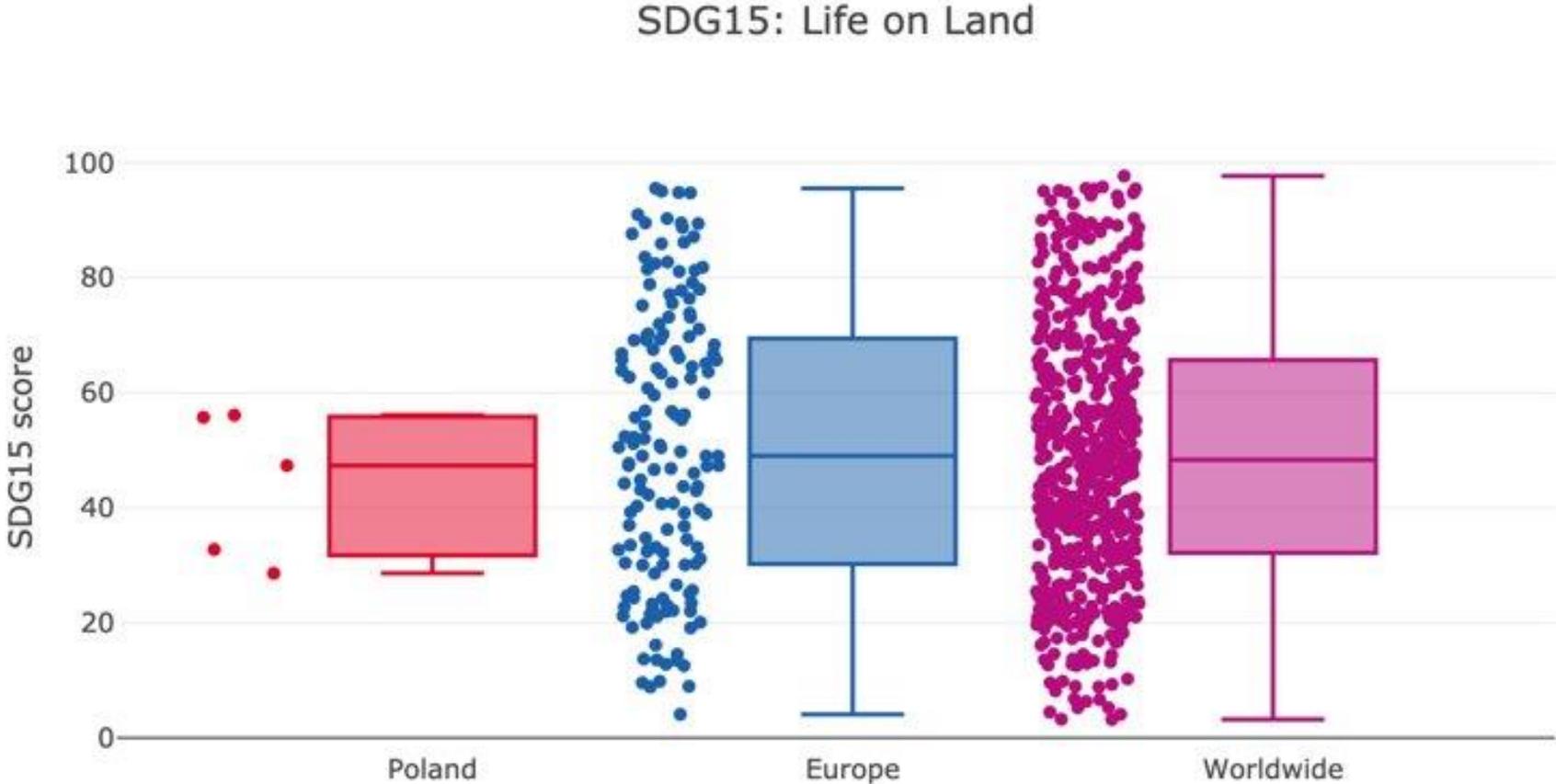
One Polish university is world top 100 for SDG3. Poland has top 200 universities for SDG2, 3, 8, 14 and 15 (two unis)

Institution	country	2022 rank
University of Wrocław	Poland	101–200
Wrocław University of Environmental and Life Sciences	Poland	101–200
Warsaw University of Life Sciences – SGGW	Poland	201–300
University of Warmia and Mazury in Olsztyn	Poland	301–400



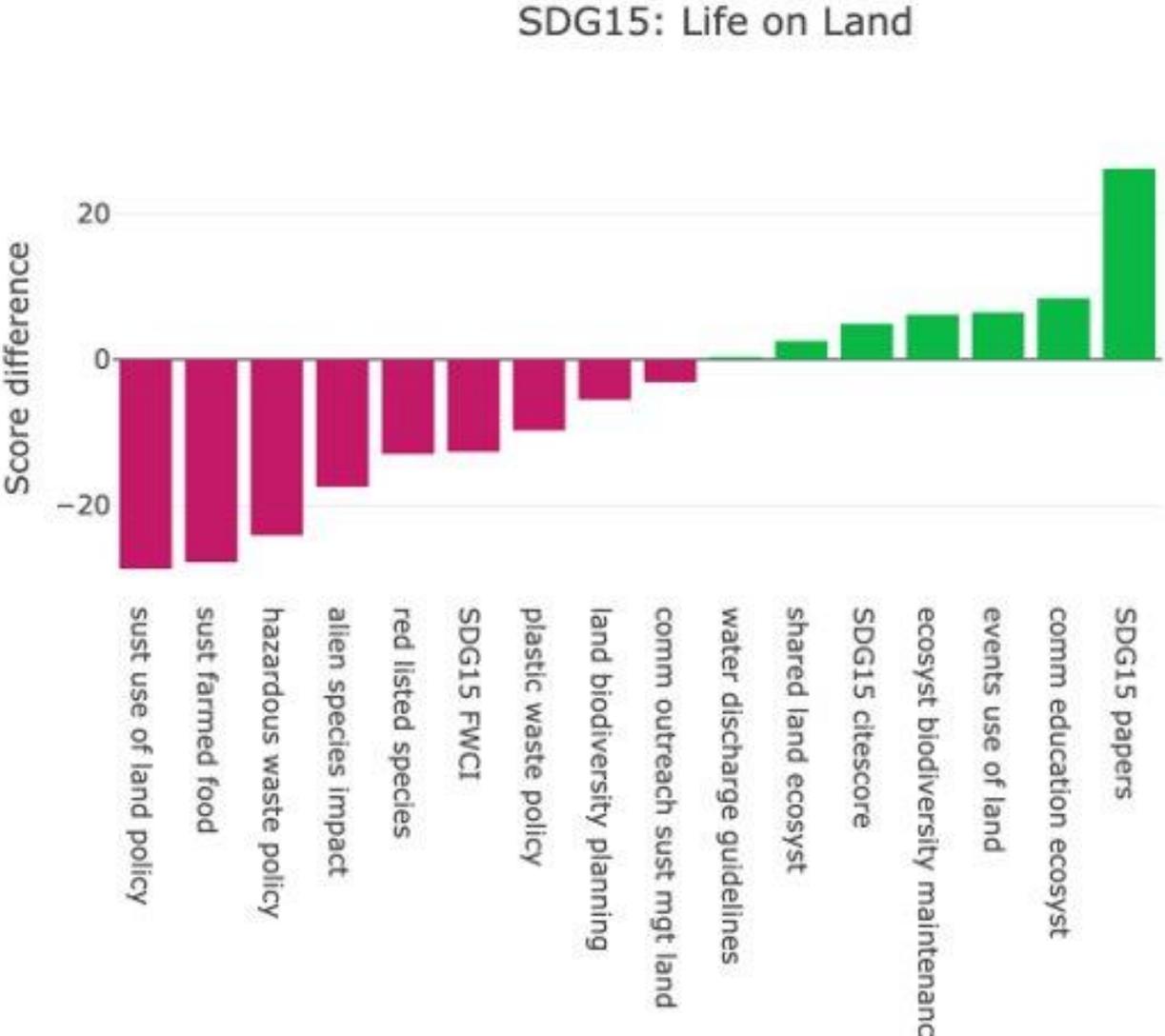
Results for Poland: Pockets of excellence. SDG15

Poland vs Europe vs world – median scores.



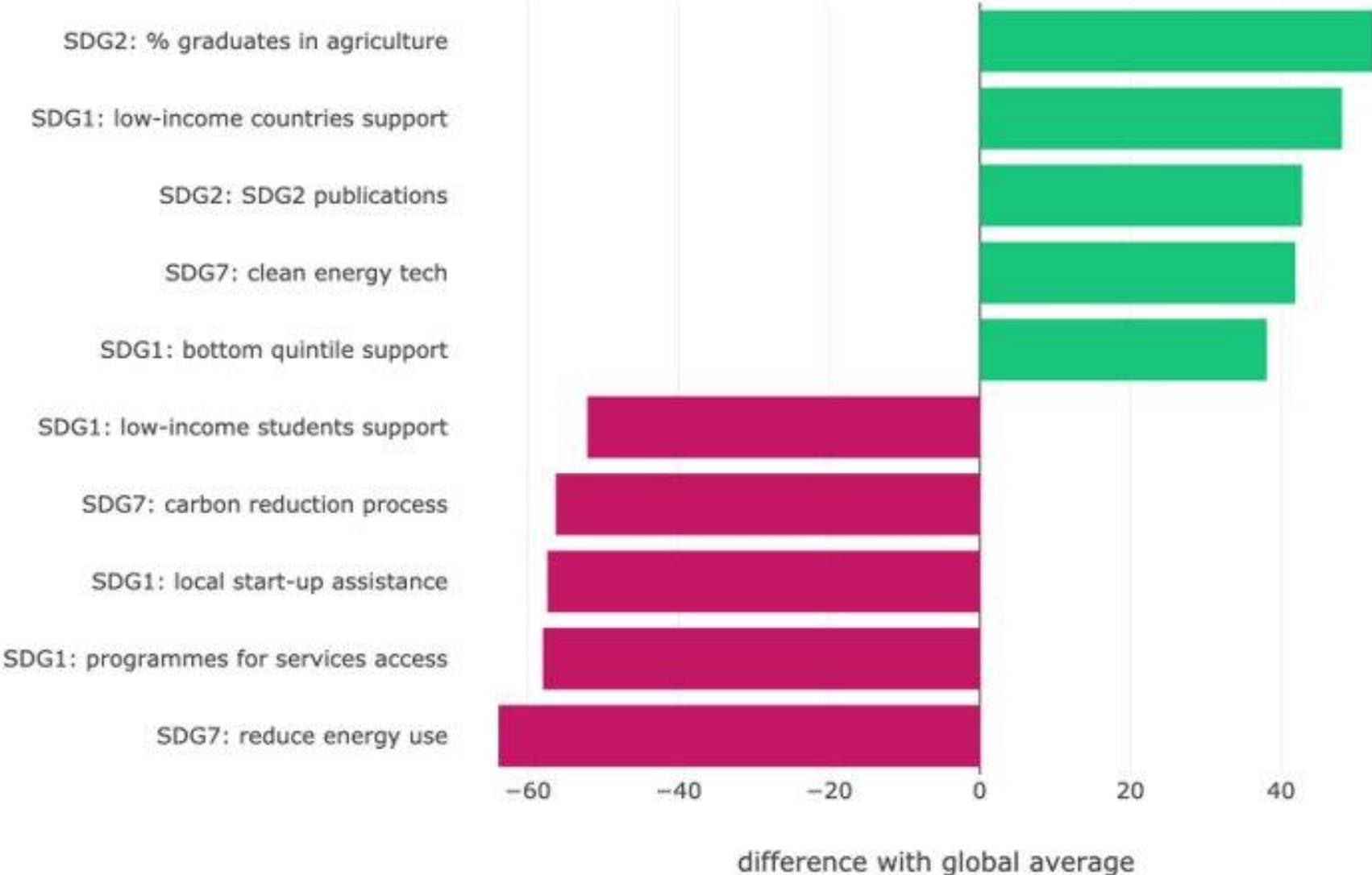
Results for Poland: Pockets of excellence. SDG15

Difference between average scores for Poland vs rest of the world



Poland: overall strengths and weaknesses

Five highest and five lowest performing indicators across all SDGs





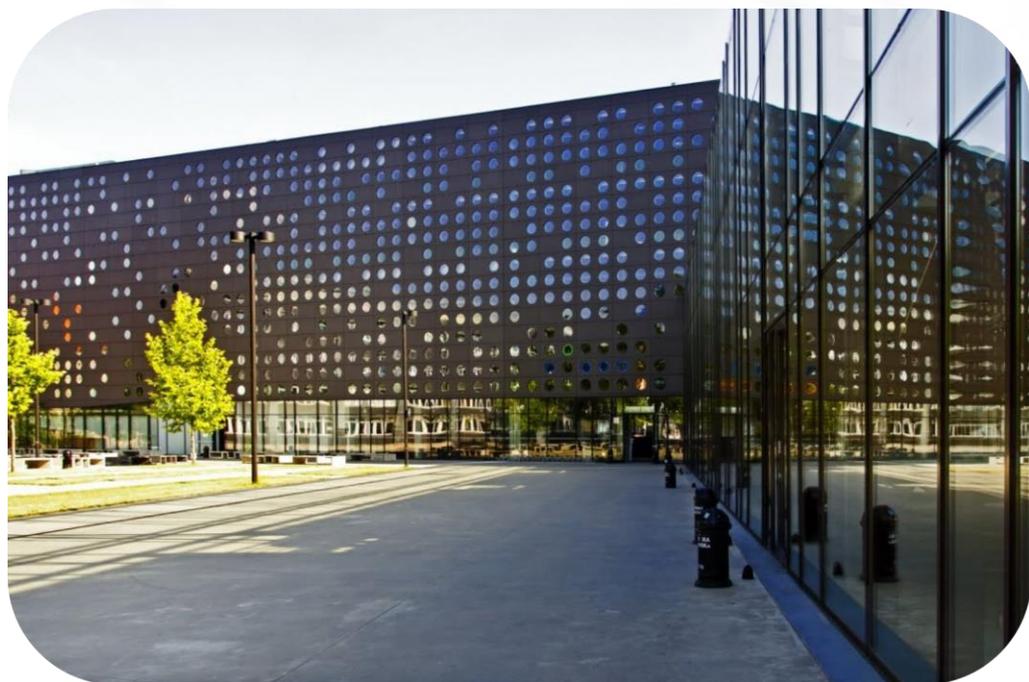
Now, to celebrate Polish universities' success in sustainability





Politechnika Wroclawska

Wrocław University of Science & Technology



Overall **SDG Ranking** 801 - 1000



SDG 8 301-400

Decent Work & Economic Growth



SDG 11 301-400

Sustainable Cities & Communities



SDG 13 401-600

Climate Action





**POLITECHNIKA
GDAŃSKA**

Gdańsk University of Technology



Overall SDG Ranking 601 - 800



SDG 11 301-400

Sustainable Cities & Communities



SDG 12 301-400

Responsible Consumption & Production



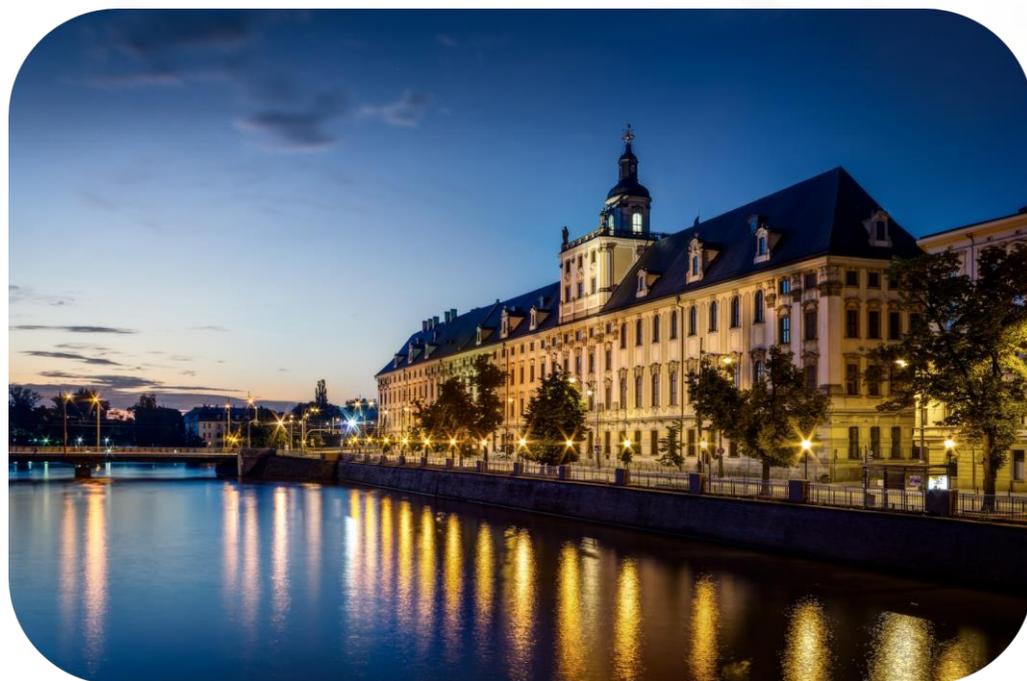
SDG 17 301-400

Partnership for the Goals





University of Wrocław



Overall SDG Ranking 801 - 1000



SDG 4 601-800

Quality Education



SDG 8 401-600

Decent Work & Economic Growth



SDG 15 101-200

Life on Land





Politechnika Łódzka

Łodz University of Technology



Overall **SDG Ranking** 601 - 800



SDG 8 101-200

Decent Work & Economic Growth



SDG 9 301-400

Industry, Innovation & Infrastructure



SDG 17 201-300

Partnerships for the Goals





University of Gdańsk



Overall SDG Ranking 601 - 800



SDG 5 201-300
Gender Equality



SDG 14 101-200
Life Below Water



SDG 16 101-200
Peace, Justice & Strong Institutions





UNIWERSYTET
WARMIŃSKO-MAZURSKI
W OLSZTYNIE

University of Warmia and Mazury



Overall SDG Ranking 1001+



SDG 3 601-800
Good Health & Well-being



SDG 13 601+
Climate Action



SDG 15 301-400
Life on Land





University of Warsaw



Overall SDG Ranking 601 - 800



SDG 5 301-400

Gender Equality



SDG 9 201-300

Industry, Innovation & Infrastructure



SDG 10 301-400

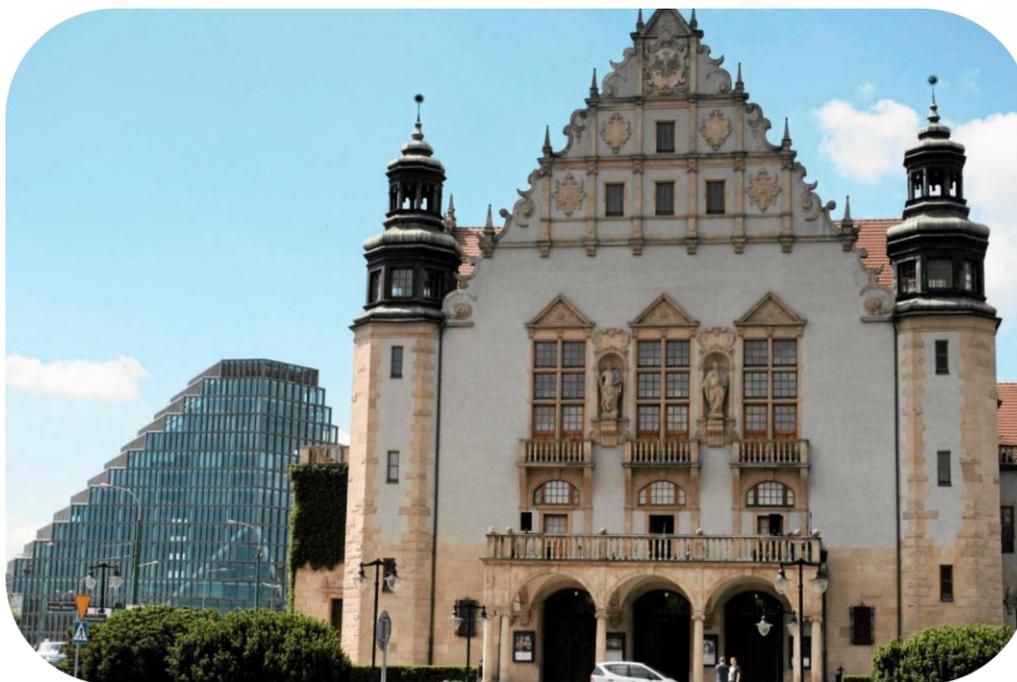
Reduced Inequalities





UNIwersytet
IM. ADAMA MICKIEWICZA
W POZNANIU

Adam Mickiewicz University



Overall SDG Ranking

801 - 1000



SDG 4 401-600

Quality Education



SDG 10 301-400

Reduced Inequalities



SDG 17 301-400

Partnerships for the Goals





SZKOŁA GŁÓWNA
GOSPODARSTWA
WIEJSKIEGO

Warsaw University of Life Sciences - SGGW



Overall SDG Ranking 1001+



SDG 2 201-300

Zero Hunger



SDG 13 401-600

Climate Action



SDG 15 201-300

Life on Land





AKADEMIA
EKONOMICZNO-HUMANISTYCZNA
W WARSZAWIE

University of Economics & Human Sciences



SDG 3 1001+
Good Health & Well-being



SDG 10 401-600
Reduced Inequalities

THE **IMPACT**
RANKINGS 2022





Uniwersytet
SWPS

SWPS University of Social Sciences & Humanities



Overall **SDG Ranking** 1001+



SDG 3 401-600
Good Health & Well-being



SDG 5 601-800
Gender Equality



SDG 16 601-800
Peace, Justice & Strong Institutions





Rzeszów University of Technology



Overall SDG Ranking 1001+



SDG 6 401-600
Clean Water & Sanitation



SDG 7 601+
Affordable & Clean Energy



SDG 9 401-600
Industry, Innovation & Infrastructure





Medical University of Gdańsk



Overall SDG Ranking

801 - 1000



SDG 3 =92

Good Health & Well-being



SDG 10 301-400

Reduced Inequalities



SDG 14 301-400

Life Below Water





Silesian University of Technology



Overall SDG Ranking 801-1000



SDG 7 401-600
Affordable & Clean Energy



SDG 9 301-400
Industry, Innovation & Infrastructure



SDG 10 401-600
Reduced Inequalities



SGH

Szkoła Główna
Handlowa
w Warszawie

SGH Warsaw School of Economics



Overall SDG Ranking 1001+



SDG 4 1001+
Quality Education



SDG 8 401-600
Decent Work & Economic Growth



SDG 13 401-600
Climate Action





UNIWERSYTET
PRZYRODNICZY
WE WROCŁAWIU

Wrocław University of Environmental & Life Sciences



Overall SDG Ranking 801-1000



SDG 2 101-200

Zero Hunger



SDG 11 401-600

Sustainable Cities & Communities



SDG 15 101-200

Life on Land

